

Welcome to Year 4

Routines

Upon arrival in the morning;

- Year 4 entrance
- PE kits go on pegs at the back of the classroom. The pegs are not named, so the children simply choose one. They will also keep their coat on this peg. Water bottles will stay with the children wherever they sit in the classroom so they have access to them at all times.
- Children then complete morning tasks. These will help practise taught skills for example spelling, grammar or maths fluency.
- Each child will have a tray to keep their school things in. They can keep their jumpers/cardigans in these too when they take them off.

At the end of the day;

- Children are responsible for gathering all their belongings.
- Leave through Y4 door.
- PE kits will be brought on a Monday and stay in school until Friday.

Please continue to write notes in planners, but let us know in the morning as we don't routinely look every day.

Learning in Year 4

- Structured teacher inputs
- Independent learning, paired learning or group learning
- Hands-on learning, investigation
- Outdoor 'classroom'
- Seating plan/groups change
- Staffing – personalised learning – intervention, support and stretch as children need it.
- Independent challenge areas – challenge books
- Celebration of achievement and learning (stickers, team points, certificates)

Characteristics of Effective Learning

Active Learning

Playing and Exploring

Creating and Thinking Critically

- Playing with what they know
- Finding out and exploring
- Having their own ideas
- Choosing ways to do things
- Being involved and concentrating
- Making links
- Enjoying achieving what they set out to do
- Keeping on trying
- Being willing to have a go

National Curriculum

Our curriculum is based on the National Curriculum 2014. We teach a knowledge based curriculum (facts and skills). As a free school we have the capability to adapt and add to this. Our Curriculum plans have just been updated, with lots of exciting new learning planned for next year.

English (reading and writing), maths and science are core subjects. English and Maths are taught as lessons 4 times a week although we use the skills taught daily. Science is taught one afternoon per week.

The remaining subjects are known as foundation subjects

- History, Geography, Art, DT alternate through each half term and timings vary depending on the learning
- Music, French, Computing and RS are taught weekly
- PE is twice weekly
- PSHE is included in House Development days, through assemblies and through our Talk Time (Jigsaw)

Spellings in Year 4

- Children are taught as a whole class although specific interventions will be in place for children who require recap activities or further support.
- Children learning the rules and words from the Year 3/4 statutory spelling list whilst embedding previous learning.
- Discuss the meaning of the words in the first lesson and how suffixes/prefixes can alter the meaning before using different activities to embed the new learning.

Reading in Year 4

- Independent reading daily – time to enjoy books and reading
- Whole class guided reading sessions
- One-to-one reading
- Online resources and challenges to engage in reading at home via Active Learn Bug Club.
- Target: read own, school reading books or reading for pleasure books (or online Bug Club books) as often as possible at home and sign off in reading record
- Reading comprehension assessments are used to assess learning termly

Maths in Year 4

- Following White Rose Maths programme of learning
- Always based on next steps for each child
- Concrete, pictorial, abstract learning
- Mastery curriculum- Mathematics mastery is an approach to mathematics education which is based on mastery learning in which most students are expected to achieve a high level of competence before progressing, adapt and move with the children's needs
- White Rose maths assessments are used at the end of a block and term

Writing in Year 4

- Writing builds on next steps
- Lots of opportunities to write
- Reading linked to writing
- Punctuation, grammar and spelling patterns (suffixes) taught
- Writing techniques used to support writing
- Lots of different genres and text types explored
- Big focus on self-editing
- Independent writing completed and assessed regularly

Home Learning

- Set weekly on Friday
- Always consolidation or an extra practice activity
- Alternates between English and Maths
- Books changed and brought back on a Friday
- Home learning is set on Google Classroom and children will receive feedback in person from their teacher
- Reading at home as much as possible
- Practising times tables and related division facts as much as possible

Multiplication tables check (MTC)

- In the summer term, year 4 pupils will take a government official multiplication tables check in school.
- The purpose is to determine whether pupils can recall times tables fluently.
- Helps to identify pupils who will need additional support and possible intervention with times tables.
- Completed online – 25 questions, 6 seconds to answer each questions, 3 seconds rest in between each one.
- Children will be completing continuous practise throughout the year and will be able to use a 'try it out check' in the weeks leading up to the test.

Swimming

Year 4 will travel to Haltemprice to complete swimming lessons.

This will take place in October – November twice weekly for 5 weeks

Children are assessed when they arrive and are then grouped according to ability for the lessons.

At the end of the series of lessons, children will be assessed on their swimming against the national curriculum.

If they do not pass, they will return in year 5 to try again.

Any questions?